

(Research Articles)

Webinar On Primary and Secondary Education Management In Indonesia and The Philippines: Opportunities For Cooperation Between Educational Units

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Abstract. Regulations on the implementation and management of education in Indonesia provide opportunities for cooperation between foreign educational units and Indonesian educational units. The Webinar on the Management of Primary and Secondary Education in Indonesia and the Philippines aims to provide an overview of the management of formal education in Indonesia and the Philippines so that it can inspire educators to initiate cooperation in improving the quality of education in both countries. The webinar was held virtually in a collaborative manner by the Indonesian Teachers Association (IGI) of Serang City, the Community of SMA/SMK/SKH Teachers of Banten Province, and the Islamic Education Management Masters Program of UIN Sultan Maulana Hasanuddin Banten. The webinar was held via the Zoom Cloud Meetings platform on April 18, 2025, starting at 13.00 WIB. The webinar provided participants with an overview of the formal education management system for primary and secondary education levels in both countries so that it could increase knowledge and insight, as well as inspiration for participants in developing competencies in the field of education, including follow-up cooperation between both educational units and the education community.

Keywords : Educational Webinars, Educational Management, Educational Unit Cooperation

1. BACKGROUND

In general general function management is series activities that include the planning , organizing , implementing , and monitoring processes (Najah et al, 2022). Functions management the applied No only in institutions business but also many adapted in management other institutions , including institution education (Aquino et al. 2021). In this case , management institution education must follow regulations set by the government in which the institution the are (Rana et al, 2022). This is true in a way dominant especially in units education owned by government , while in the unit education owned by private matter the applicable more limited (Ngoc et al., 2023).

One of regulations that govern management education in Indonesia is Regulation Government Regulation (PP) Number 17 of 2010 concerning Management and Implementation of Education. This regulation regulates management education by the government , government area , organizer unit education that was founded society , and education unit or program . PP Number 17 of 2010 also regulates organization formal education from level child age early , elementary , middle , and high as well as organization non-formal education , informal education , education distance far away , and education special and education service special . In addition , in regulation is also regulated about unit education standard international , unit education based on superiority local , as well as organization education by representatives of foreign countries and cooperation unit education foreign with unit Indonesian state education .

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In the section second Chapter X of PP Number 17 of 2010 the government of the Republic of Indonesia opened opportunity there is cooperation institution education foreign with unit education in Indonesia. Opportunities for cooperation This can be done during the implementation education and also management education . The cooperation that is carried out can be done in various level education , from level education child age early until with level education tall .

Cooperation organization and management education with other countries can provide Lots benefit for teachers and students . The program can expand insight and network of teachers and students from each country (Kostogriz & Bonar, 2019). Teachers in the unit education also got challenge For more creative and innovative in manage learning (Su, 2024). In addition , the program can also increase mark sell for unit education that has a cooperation program with other countries (Suresh Babu & Mahajan, 2021). In fact , the program can also open up opportunities for collaboration in other fields more broad , including cooperation field economics (Sherman & Laaraj , 2025).

Cooperation international is chance for teachers to develop self in facing the era of globalization . Opportunities the need socialized to the para educators and candidates educator For give inspiration , insight , and opportunity network education in a way international . This can be started with build network education with neighboring countries in Southeast Asia, including the Philippines. To towards cooperation In this regard , educators in each country need to understand regulation management education in both countries.

are currently many means of socialization done For reach broad target is organizing webinars (Fatihah et al., 2024). Organizing webinars via Zoom Cloud Meetings is assessed efficient from aspect time , cost , and energy (Rohimat et al., 2021). Necessary thing be noticed is quality device electronics used as well as internet network , good organizer and also participant .

Webinar on Primary and Secondary Education Management in Indonesia and the Philippines: Opportunities for Cooperation between Educational Units aims For give description management formal education in Indonesia and the Philippines. This webinar is expected can give inspiration for educators and students education in Indonesia and the Philippines for initiate cooperation For increase quality education in both countries. Moreover, currently there are a number of student college high in Indonesia which comes from from the Philippines (Muthohar et al., 2025), including one of the college height in Banten Province .

2. METHOD

Activities carried out is a webinar with Topic Management of Primary and Secondary Education in Indonesia and the Philippines. Webinar held virtually via the Zoom Cloud Meetings platform on Friday , April 18, 2025 starting at 13.00 WIB. The webinar is activity collaborative between Indonesian Teachers Association (IGI) of Serang City , Community of Senior High School/Vocational High School/Vocational High School Teachers of Banten Province , and the Masters Program in Islamic Education Management of Sultan Maulana Hasanuddin State Islamic University (UIN) Banten.

In general general This webinar activity includes three step important that is preparation , implementation , and evaluation (Hasibuan et al., 2024). Details third step activity the is as following :

1. Stage preparation done through analysis need actor target , cooperation with partners (Setyowati et al., 2021), preparation means supporters , as well as socialization activities (Wahyuni & Jamilah, 2023).
2. Stage second is implementation of webinars with Topic Management of Primary and Secondary Education in Indonesia and the Philippines. In filling out the attendance list Through Google Form, participants are also asked give response to the webinar as well input to organizer activities (Aryanti , 2021).
3. Stage evaluation done through attendance list recapitulation , analysis to response participant based on filling out Google Forms, as well as follow up obstacles experienced participant post webinar (Kuswandi et al., 2022).

Activity implemented in a way open For general , but target the main thing are teachers and students education in Banten Province . In its implementation , some big Participants who attended the webinar were teachers, principals school , supervisor school , and students education that originates from from Banten Province . However there are also some participants who come from from outside Banten Province . Based on attendance list recapitulation known amount participants filling out the attendance list are 130 people from from various areas in Indonesia.

After opening , webinar begins with material from speaker The main one is Dr. Anis Zohriah , MM who is one of the lecturers Postgraduate Master of Islamic Education Management at UIN Sultan Maulana Hasanuddin. Speaker next are two students Postgraduate Master of Islamic Education Management at UIN Sultan Maulana Hasanuddin , namely Sonny Rohimat , who is a teacher in Serang City , as well as Azhar Ladja Amilhasan who is the President of Filipino Students Community Indonesia. Session the last webinar was ask answer as well as discussion participant with speakers guided by a moderator.

3. RESULTS AND DISCUSSION

Stage webinar preparation is done through analysis need actor target , determination resource person , cooperation with partner , preparation means supporters , as well as socialization activities . Target actors This activity is for teachers in Banten Province , so that analysis need done through discussion with these teachers through a number of group whatsapp (Purwati et al., 2021). Discussion results show teachers' interest in development self through global cooperation , incl discussion education with other countries.

Next steps is to cooperate with partners , namely Indonesian Teachers Association (IGI) of Serang City and the Community of Senior High School/Vocational High School/Vocational High School Teachers of Banten Province . Both organization the chosen Because are two communities education that has been active so far do various activity education , including through educational webinars . In two years Recently the Indonesian Teachers Association (IGI) of Serang City manage the National Webinar for Online Teacher Discussion in Serang City (

Digdakser), while The Banten Province Senior High School/Vocational High School/Vocational High School Teacher Leader Community manages the Joint Friday Webinar (Jawara).

Next steps is prepare means Supporter activities and socialization . The supporting facilities referred to is the platform used namely Zoom Cloud Meetings, attendance list links and webinar evaluation using Google Form, as well as e - certificates sent via participant email with use Autocrat add-on (Putra et al., 2023). As for the socialization done through the Instagram platform and several group whatsapp .

Stage second is implementation of the webinar according to with planning that has been conducted . The Webinar on Primary and Secondary Education Management in Indonesia and the Philippines was held on Friday , April 18, 2025. The activity starting at 13.00 WIB via the Zoom Cloud Meetings platform which is widely used as a medium for organizing webinars (Oraekwe & Emenari , 2023). Activities guided by Sukardiyono who is member The Indonesian Teachers Association (IGI) of Serang City and was opened by Rini Setyaningsih who is Manager Community of Senior High School/Vocational High School/Vocational High School Teachers of Banten Province . Webinar presents three speakers namely Dr. Anis Zohriah , MM; Sonny Rohimat , S.Pd .; and Azhar Ladja Amilhasan , Lc.

Dr. Anis Zohriah , MM provided Introduction to the Webinar on Primary and Secondary Education Management in Indonesia and the Philippines. The webinar can give inspiration for manager and also unit education in Indonesia and the Philippines for building cooperation in frame increase quality education in both countries. Each country has system education appropriately separate with character , needs , and also power support that is owned . Schools or madrasas in Indonesia can take inspiration from things both in the Philippines . So are the institutions education in the Philippines can take inspiration from things both in Indonesia . This is very possible For done Because system education implemented in each country is certain own advantages , disadvantages and uniqueness (Sheng, 2023). In addition , the system education in a country can also have equality and also difference with system education in other countries (Tien et al., 2022).

Sonny Rohimat , S.Pd. explained about management and implementation formal education in Indonesia. The presentation delivered based on applicable regulations that is Regulation Government Regulation (PP) Number 17 of 2010 and Regulation of the Minister of Education, Culture, Research and Technology (Permendikbudristek) Number 47 of 2023. PP Number 17 of 2010 concerning Management and Implementation education whereas Minister of Education, Culture, Research and Technology Regulation Number 47 of 2023 concerning Standard Management in Early Childhood Education , Elementary Education Level , and Secondary Education Level .

education pathways in Indonesia consist of levels education child age early childhood (PAUD), level education basic , level education medium , and level education tall . The PAUD level includes Kindergarten (TK) and Raudhatul Athfal (RA); level education base covering Elementary School (SD) and Madrasah Ibtidaiyah (MI) attended during six year to be continued with School Intermediate First (Junior High School) and Madrasah Tsanawiyah (MTs) which were taken during three year . Level education intermediate covering School Senior High School (SMA),

School Intermediate Vocational (SMK), and Madrasah Aliyah (MA). As for the levels education tall covering academy , polytechnic , school colleges , institutes , and universities.

Minister of Education, Culture, Research and Technology Regulation Number 47 of 2023 regulates management unit education that includes function planning , management , and supervision . Functions management the done to curriculum and learning , teachers and staff education , facilities and infrastructure , and budget . In addition to involving government and government area , management education in Indonesia can also be carried out by organizers unit education organized by the community or private sector .

At the end presentation , the speaker also discussed about existence regulation organization education by representatives of foreign countries . In regulations government the mentioned that representatives of foreign countries in the territory of the Republic of Indonesia are permitted to organize unit education Alone in accordance with system education in the country of origin . In this case , the implementation unit education the must through agreement The Government of the Republic of Indonesia. In addition , the unit education foreigners also not allowed accept student from circles Indonesian citizens . Currently, in several other countries, it has also there is Indonesia itself Already own Indonesian Overseas Schools or SILN which are located in shade Embassy of the Republic of Indonesia (Hendriansyah et al., 2024).

In addition , PP Number 17 of 2010 also regulates about cooperation unit education foreign with unit Indonesian state education . Cooperation This can be done by the unit formal education from PAUD level , education basic , education medium , to education high . As for the purpose from cooperation the is For increase quality education , expanding network partnership , as well as to organize unit education standard international or based superiority local .

Cooperation management education with foreign countries can be done in various formats. For example is exchange of teachers and personnel education or exchange students . Other collaborations can be done in implementation of twinning programs , utilization source power , or maintenance activity extracurricular . In addition , the unit education that is organized it is also mandatory involving teachers and staff Indonesian education . Participation at least 30% for teachers and at least 80 % for power education . In various city big , cooperation management education like this already done in the form of school international or unit cooperative education (Hasanah, 2020) . Documentation Exposure presented in Figure 1.

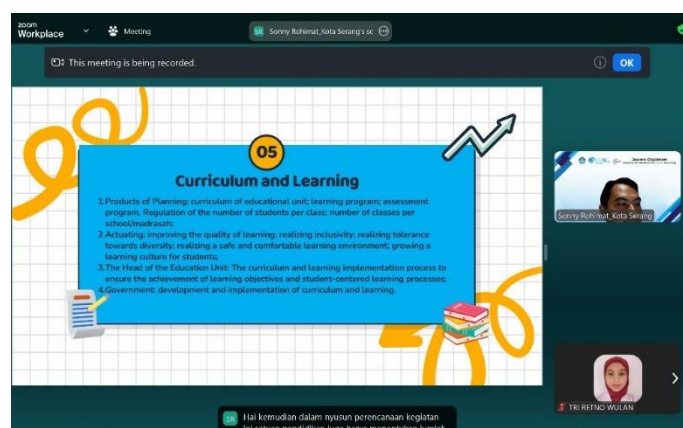


Figure 1. Documentation Session Management and Implementation of Formal Education in Indonesia

Azhar Ladja Amilhasan, Lc. explained about standard management unit formal education in the Philippines. In general management education in the Philippines involves sector government and private sector and includes management education elementary, middle, and high. Basic education regulated by the Department of Education (DepEd), while education vocational and technical supervised by the Education and Development Authority Technical Education and Skills Development Authority (TESDA). System education base known with the K-12 Program starting from preschool children until school upper middle class (Ocampo & Buenviaje, 2024). In general more details, resource person convey that level the passed in education child age early (Kindergarten) during One year, school base during six year, school intermediate First during four years, and schools high school for two years. Curriculum reform through the K-12 program in the Philippines is one of the breakthrough natural increase progress curriculum in the country (Barrot, 2023).

Session ask Answers and discussions at the Webinar on Primary and Secondary Education Management in Indonesia and the Philippines took place interactive. This shows interest participant to the material discussed in the webinar (Kiswanto et al., 2023), especially those related to with curriculum learning. Participants convey question in a way oral or writing through chat room.

Between results discussion the describe that curriculum learning in the Philippines also does adjustment with development of the times even though the dynamics No as fast as in Indonesia at this time. Learning in the Philippines is more Lots use Language international that is Language English at school general and added Arabic in Islamic schools. English can be said as Language official second in the Philippines because the speaker become one of the largest in the world (Gatil, 2021). As for utilization technology learning in the Philippines is relatively Not yet so develop compared to with in Indonesia. With thus learning online in the Philippines no walk effective (Ramos et al., 2024).

Stage evaluation done through attendance list recapitulation, analysis to response participant based on filling out Google Forms, as well as follow up obstacles experienced participant post webinar. Based on results filling response or reflection given participants, in particular General Webinar on Primary and Secondary Education Management in Indonesia and the Philippines received positive response. Participants responding to the webinar event with very good expression, cool, extraordinary ordinary, very inspiring, very interesting, very useful, excellent, and expressions positive others. This is because the webinar rated can add knowledge and insight, as well give inspiration to participant For do breakthroughs in the field education. One of the Power pull for participant is presence source person from other countries which are direct give description about education in his country.

In addition, many participants who provide suggestions or input to organizer related to the next programs that can be held. Among the proposed programs is to organize back to webinar with present source person from various other countries. Participants also proposed that there be organization activity for offline teachers.

However, some participant contact organizer related with related constraints or deficiencies implementation of the webinar. The obstacles is difficulty in find certificate activities sent by the

organizer in Google Drive link . This is because certificate file name settings made same , no using participant name in accordance with filling in the attendance list . Although the certificate file is also sent via email, but something has been sent because of There is error in writing email addresses by participants (Blunden & Brodsky, 2021). For handle problem said , the organizer change certificate file name settings using the names of each participant in regenerate Autocrat add-on used on Spreadsheets attendance list recapitulation participants (Rohimat , 2023).

4. CONCLUSION AND SUGGESTIONS

Webinar on Primary and Secondary Education Management in Indonesia and the Philippines with fluent in accordance with planning . Based on response participant in a way oral and writing is known that the webinar give Lots benefit with give description to participant about system management formal education level education primary and secondary in both countries. This can add knowledge , expanding insight , as well as give inspiration for the participants in develop competence field education , including act continue cooperation Good unit education and also community education .

Analysis results to response participants , collaboration field education in other countries is necessary Keep going developed . Collaboration it can be done with present various source person from different countries so that it can be more add outlook participant in a way interactive . In addition , teacher communities or organizations can explore collaboration education between countries that are carried out offline .

One of constraint in The implementation of the Webinar on Primary and Secondary Education Management in Indonesia and the Philippines is e- certificate distribution For participants . This is done Because there is participants who wrote address his email No right . In addition , the name of the e- certificate file that is created The same For all participant considered make it difficult participant in search respective certificates . Therefore that , preparation e- certificate distribution need be noticed with good and tested moreover first so that the results more effective .

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