

Character Cultivation Through Ro'an (Gotong Royong) Tradition in Walisongo Islamic Boarding School

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Abstract: This study aims to determine the efforts to develop character through ro'an (mutual cooperation) actions at the Walisongo Sukajadi Islamic Boarding School. The problem is that in the Islamic boarding school there is a ro'an tradition, namely the tradition of mutual cooperation of students in carrying out the mandate of the boarding school caretaker. The Wali Songo Islamic Boarding School is one of the salafiyah boarding schools in Central Lampung which has two ro'an traditions, namely monthly or grand ro'an and daily ro'an. Daily ro'an is a ro'an that is specifically carried out by students nderek ndalem or nderek kyai. Through this tradition, the boarding school caretaker tries to instill a character of responsibility and honesty in students. This study is a qualitative study where the researcher provides descriptive data in the form of words, pictures, and not values. Data were obtained from observation, interviews, and documentation. The results of the study showed (1) The implementation of ro'an activities at the Wali Songo Islamic Boarding School went well. The implementation of ro'an is divided into two activities, namely ro'an carried out by some students and ro'an carried out by all students. Daily ro'an is carried out by the nderek students and is carried out by coordinating between students so that all work entrusted can be completed properly; (2) Instilling a character of responsibility in students through ro'an, including by giving mandates, giving direction, input, and motivation. Meanwhile, instilling an honest character includes getting students used to being honest in everything they do, and giving students trust; (3) The results of ro'an activities in instilling a character of responsibility make students more responsible in carrying out everything they do. Meanwhile, the impact of ro'an activities in instilling an honest character is that students are used to being honest in everything they do.

Keywords: Gotong Royong, Learning Outcomes, Learning Model Cooperative Learning

Received March 15 2025;

Revised March 30 2025;

Accepted April 14 2025;

Published : April 16 2025

Curr. Ver: April 16 2025



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1. Introduction

One of the Islamic boarding schools that still uses the salafiyah teaching method is Pondok Pesantren Wali Songo. Based on the results of interviews with the head of Pondok Pesantren Wali Songo, it is known that in this pesantren there are santri who are nderek ndalem. This pesantren also has several ro'an traditions, namely monthly or grand ro'an and daily ro'an. Monthly ro'an is held at the beginning of every month and Islamic holidays to clean the pesantren. The programme is carried out by all students, both male and female students. Monthly ro'an is carried out starting in the morning by all students and also the boarding school caregivers. The focus of this ro'an activity is to clean the cottage environment in order to create a clean environment so as to provide comfort in studying.

Not only monthly ro'an, at the Wali Songo Islamic Boarding School there are also daily ro'an activities, namely ro'an the construction of the cottage. In this daily ro'an programme, only some students run it because this daily ro'an is directly from the dawuh (order) of the mother. This daily ro'an includes the construction of the cottage dormitory. Ro'an students help the work of the cottage builders, pick up the harvest, dry the harvest, make cottage infrastructure facilities such as satir (partition) to limit the distance between boys and girls for learning activities, tables for reciting the Koran and help with activities in the ndalem (cottage caregiver's house) such as cleaning, grinding rice, moving goods, and so on. The ro'an

tradition as above is an activity carried out by santri who are nderek ndalem and has become a custom and speciality in the world of Islamic boarding schools, especially at the Wali Songo Islamic Boarding School.

There are ten students who are nderek ndalem at the Wali Songo Islamic Boarding School out of all the approximately 300 students. These ten students consist of six male students and four female students. In general, santri who are nderek ndalem have different backgrounds from other santri, so they can become nderek santri. Of these ten students, there are those who are directly appointed by the caregiver of the hut to nderek and there are also permission to nderek because they cannot afford to pay the hut.

This daily ro'an activity makes santri nderek ndalem have good character, namely responsibility and honesty. Therefore, departing from the background explanation above, the researcher is interested in examining more deeply the efforts of the Wali Songo Islamic Boarding School in instilling the character of responsibility and honesty through daily ro'an activities. Therefore, in this study, the researcher raised the title 'Cultivating the Character of Ro'an Tradition (Gotong Royong) at the Wali Songo Islamic Boarding School'.

2. Research Methods

This research falls into the category of qualitative research. This research was conducted at Pondok Pesantren Walisongo Sukajadi. The informants in this study were ro'an students, lurah pondok and administrators. Data were obtained using observation, interview and documentation techniques. The data analysis was carried out in several stages, namely; 1) Getting data, which is the process of selecting, focusing, simplifying, summarising, and transforming raw data. There are also those who use the word reducing data to refer to this stage. 2) Displaying the data that has been obtained earlier into a form to help draw conclusions. 3) Draw and verify conclusions, which is the process of concluding the results of research while verifying that these conclusions are supported by the data that has been collected and analysed.

3. Results and Discussion

Implementation of Daily Ro'an Activities at the Wali Songo Sukajadi Islamic Boarding School in Central Lampung

Ro'an activity is a common activity carried out in the scope of Islamic boarding schools. Ro'an is a community service activity to clean the boarding school environment which aims to create a sense of comfort in the students when studying. Students do not expect any reward at all in carrying out ro'an activities. Ro'an activities are a means for students to khidmah to the kyai and the hut. Ro'an in general is also the same application as gotong royong. Gotong royong is a term in the Javanese language of gotong and royong. Gotong which means lift or carry and royong which means together. So it can be said that gotong royong is lifting weights together so that the burden becomes lighter. Gotong royong is also divided into two, namely mutual help and community service. In its application, mutual assistance helps such as in agricultural activities, activities around the household, party activities, celebration activities, and in the event of a disaster or death. Meanwhile, mutual cooperation in community service is carried out when repairing public facilities.

In the implementation of ro'an activities, some are done in groups and individually. If the ro'an is heavy then it is done in groups, while ro'an activities that are not heavy can be done individually or in small groups. This is as expressed by Ustads Jumari as follows: 'Ro'an is an activity that is usually carried out by students in pesantren individually or in groups'.

Every pesantren always conducts ro'an activities. However, the ro'an activities carried out by each boarding school differ from one another in their implementation. As is the case at Walisongo Islamic Boarding School, which has two forms of implementing ro'an activities, namely monthly ro'an and daily ro'an. This makes the ro'an activities at Walisongo Islamic Boarding School different from the ro'an carried out at other Islamic boarding schools. This

is as expressed by the Head of the hut, ustadz Maulana ramadhan as follows: 'There are two forms of ro'an, namely the ro'an of all students and the ro'an of santri nderek'.

Ro'an activities carried out by all students at Walisongo Islamic Boarding School are known as monthly ro'an. Monthly ro'an is an activity that is routinely carried out at the beginning of each month and important Islamic days to clean the cottage. The monthly ro'an at the Walisongo Islamic Boarding School includes cleaning the madrasah to the courtyard. This monthly ro'an is more about ro'an the cleanliness of the cottage so that in its implementation only at the beginning of the month and certain days, for example Islamic holidays. The monthly ro'an at Walisongo Islamic Boarding School can be said to be a grand ro'an because its implementation involves the entire boarding school community. All students participate in carrying out ro'an activities including the caregiver of the cottage also participates in the implementation of monthly ro'an.

Routine ro'an activities at the beginning of each month at the AlHasan Qur'an Tahfidzul boarding school, starting in the morning after the recitation of the book *Bulughul Maram*. The duties of male students in this ro'an include cleaning the entire cottage from the dormitory to the madrasah class. Meanwhile, the female students are in charge of cleaning the women's dormitory to the women's mosque. The participation of the boarding house caregiver in the implementation of this monthly ro'an activity, makes the relationship between the students and the boarding house caregiver close. This is as expressed by the ro'an santri brother Miftahul Huda as follows:

'In my opinion, by holding ro'an activities we can improve our social relations with others, because this ro'an activity is carried out in mutual cooperation by students. Not only the students, but the caregivers also participate in ro'an activities, so the social relationship between the caregivers, administrators, and students is very strong. The caregiver not only orders but also participates in ro'an activities so that the management and students always carry out ro'an activities happily without any sense of grundle or heaviness of heart doing ro'an activities'. 'Monthly ro'an is a ro'an carried out by all students, both male and female, with the division of male students cleaning the men's dormitory, madrasah building, men's mosque, and the hut environment, while female students clean the women's dormitory, women's mosque, kitchen, and courtyard of the women's hut.'

In addition to this monthly ro'an, there is a daily ro'an. This ro'an is done specifically by nderek students. In its implementation, the daily ro'an follows the dawuh (orders) of Abah Kyai Syaikhul Ulum Syuhadak. This is because in the Wali Songo Islamic Boarding School related to structuring and development issues are held by Abah Kyai so that daily ro'an activities are carried out if there is dawuh (order) from Abah Kyai. Daily ro'an activities include justifying the facilities and infrastructure of the pesantren that have been damaged such as tables for reciting, blackboards and other facilities needed for learning activities. In addition, in this ro'an, students are also asked to help the construction of the cottage such as preparing materials for construction, helping the cottage builders, taking crops such as rice, soybeans, corn, bananas and other crops from the cottage fields. Not only that, in this ro'an activity, santri nderek dalem are also required to clean the Kyai's ndalem (house) such as sweeping, mopping, and washing the clothes of the ndalem family. This is as stated by ustadz Maulana Ramadan as follows: 'Ro'an santri nderek is carried out every day including ro'an construction, harvesting, and much more.'

In the implementation of this daily ro'an activity, the boarding school caregiver appoints one of the older or long-serving nderek santri (old santri) to become the coordinator of the daily ro'an activity. The santri appointed as the coordinator is in charge of channeling the dawuh (orders) given by the boarding caregiver to the other nderek santri. So that if the caregiver of the hut needs the santri to do something, there is no need to look for all the nderek santri. The appointed santri will look for nderek santri who have not received a mandate or have completed the mandate received previously to work on the new mandate given by the caregiver of the cottage. If all nderek students have received a mandate to work on, while the caregiver of the cottage gives a new mandate, they are sought from all nderek students who have almost finished working on their mandate and are assisted by other nderek students so that they can finish quickly. The nderek students always work together, so that the mandate given by the caretaker of the cottage can be completed immediately so that the students are ready to work on the new mandate. Coordination between nderek ndalem students with each other is established through whatsapp groups and also direct talks so that information about dawuh and also its implementation can be known by all nderek students. This is as expressed by Ustadz Fauzun Yahya as follows:

‘In giving the mandate, the boarding school caregiver appoints one nderek student to be the coordinator of ro'an activities. To this coordinator, all mandates are given, and then conveyed to all other nderek students. The students coordinate with each other to be able to complete the mandate from the boarding school in accordance with what is ordered. If there is one who has not finished, while there are students who have finished working on the mandate, then those who have finished must help those who have not finished. This has been going on for a long time.’

Daily ro'an activities at the Wali Songo Islamic Boarding School always exist every day, because every year the number of students at the Wali Songo Islamic Boarding School has increased. So that the boarding school continues to develop buildings, both dormitories and madrasah buildings. In the development of cottage construction, santri nderek are always given dawuh by the caregiver of the cottage to help ro'an with construction activities. In addition to the construction ro'an which is carried out every day, there are also ro'an santri nderek which are carried out situationally, such as harvesting rice fields.

In carrying out the dawuh of the cottage caregiver, the nderek santri are not bound by time so that the santri can carry it out at any time regardless of the mandatory activities of the cottage such as congregational prayers and reciting the Koran. The hut caregiver always visits the nderek santri when carrying out ro'an. At that time, the coordinator of the ro'an activity accompanies while explaining the state of the ro'an activity that is being carried out. If the coordinator is not available, the nderek santri who are in the place of ro'an activities are called by the boarding school caregiver to be questioned.

In carrying out ro'an activities, students also do not neglect their obligations in the hut. Students who carry out ro'an activities also continue to recite the Koran and pray in congregation at the mosque. So that ro'an activities do not make students neglect their obligations and also burden students with ro'an activities. This is as expressed by ustadz Maulana Ramadan: ‘Every beginning of the month and some carry out ro'an every day and the implementation of ro'an at any time as long as it does not interfere with mandatory activities such as reciting the Koran and praying in congregation’.

Efforts to Cultivate Responsibility and Honesty Characters in Roan Activities at Wali Songo Islamic Boarding School

In general, the character of responsibility is an obligation for the attitude that has been taken. While the character of honesty itself is a person's decision to express in the form of feelings, words, and actions according to the existing reality and not manipulate by lying or cheating for his own benefit.

Wali Songo Islamic Boarding School in educating its students to have a responsible and honest attitude has a different way from other Islamic boarding schools, namely through ro'an activities. Ro'an activities are used as a medium by the caretaker of the boarding school to educate his students. With ro'an, the caretaker of the boarding school gives dawuh (orders) to be carried out by his students as well as to educate the students themselves to be responsible and honest.

The giving of dawuh (orders) by the caretaker of the boarding school to the students to be carried out is not only to give tasks to the students. Through these dawuh (orders) the caretaker of the boarding school tries to educate his students to get used to being responsible and honest in everything they do. The caretaker of the boarding school admits that at first it was difficult for the students to get used to being responsible and honest, but over time, through the habituation given, the students became accustomed to being responsible and honest. This is as expressed by the caretaker of the Wali Songo Islamic Boarding School, Hj. Syaikhul Ulum Syuhadak as follows:

"In carrying out the daily ro'an mandate, students are accustomed to being responsible and honest. At first, students find it difficult to get used to it, but by often getting used to getting the mandate, they will gradually become accustomed to being responsible and honest. Through this ro'an activity, students become easier to supervise and also have their character educated, because students are also closer to the caretaker of the boarding school".

Wali Songo Islamic Boarding School always tries to instill a character of responsibility in its students through activities in the boarding school such as daily ro'an activities. In daily ro'an activities, students will be educated to be responsible, because in daily ro'an activities, students receive a mandate, where the mandate is received directly from the caretaker of the boarding school.

With the close relationship between the caretaker and the nderek students, this makes it easy for the caretaker to supervise the education of the attitudes of the nderek students. Ro'an activities are used as a medium used by the caretakers of the pondok to instill a sense of responsibility in the students. The character of responsibility is instilled through giving orders (orders) to do something. With this mandate, the students' responsibility will continue to be trained because they feel obliged to be responsible for the orders (orders) they receive.

Although the mandate given by the caretaker seems trivial, meaning it is a daily task that is actually easy to do, this mandate has a very big influence. This is as expressed by Hj. Syaikhul Ulum Syuhadak:

"Students will be given orders (orders) to do something, where in this order the students are indirectly given responsibility for the orders they receive. For example, if the students are given orders to repair the mosque's partition (partition), if the students are not responsible

for the orders they receive, then the students will not do it. So the partition that is asked to be repaired will remain in a damaged state."

The caretaker of the pondok in giving the mandate to the nderek students does not only give it and then it is up to the students to do it, but the caretaker of the pondok continues to monitor how the students carry it out. So that in carrying out the ro'an, the students are still monitored while occasionally the caretaker of the pondok provides input on what is being done so that it is better in doing it, as well as education so that the students increase their insight in carrying out the mandate they receive. From this, it becomes easier for the students to carry out the mandate they receive.

The caretaker of the boarding school also does not hesitate to invite the students to discuss the nderek project to be worked on. The students are asked for their opinions and ideas by the caretaker of the boarding school, then from the opinions and ideas of the students, the caretaker of the boarding school provides input to strengthen the opinions of the students. So that the students are trained not only in their abilities but also in their knowledge and thoughts. From this, the students have a lot of potential within themselves which can be used as provisions for the students to enter society. The caretaker of the boarding school also provides food for the students so that the students remain enthusiastic in ro'an and also to maintain the health and fitness of the ro'an students, the caretaker of the boarding school makes herbal medicine for the ro'an students to consume. This is as expressed by the deputy head of the boarding school, Ustadz Ilfa Kurnianto as follows: "Continue to monitor how the students work on ro'an, discuss more or less about the ro'an project to be worked on and provide food so that the students are more enthusiastic about ro'an" In addition to teaching and inviting discussions, in fostering and educating the responsibility of the students through ro'an activities, the caretaker of the boarding school provides an example to the students. So it's not just asking for help to carry out the mandate given, but the caretaker of the pondok also participates in carrying out ro'an activities. So from this, the caretaker of the pondok becomes a real example for students to foster their responsibility through exemplary behavior and also the responsibility of the caretaker of the pondok. This is as expressed by one of the nderek students, brother Jumari as follows: "The ustadz-ustadzah do not only give orders, but also provide examples to the students. Often the caretakers also participate in the work.

In addition, in instilling the character of responsibility, the caretakers of the pondok do not only give mandates but also provide input and motivation to the students, so that in instilling the character of responsibility in the students is not only limited to learning through theory but also direct learning through ro'an activities. As expressed by the abdi ndalem, Abdul Wakhid as follows:

"In instilling the character of responsibility and honesty, we feel that it goes hand in hand with us carrying out ro'an activities every day because in the ro'an activities, the caretakers of the pondok see and provide input and motivate us to gain knowledge directly through the ro'an activities that we carry out. Thus we are trained to be responsible for all the mandates given and honest in all actions. "

In carrying out their mandate, students of Wali Songo Islamic Boarding School not only get used to being responsible in their life in the boarding school, but this habit is also a provision for students to enter society. So that the impression of students not only has advantages in religious knowledge, but also has advantages in other things.

In instilling an honest character in students, it is not much different from instilling a responsible character. However, the education of honest character carried out by the caretaker of the boarding school to students is somewhat different from other boarding schools. In instilling an honest character in students, the caretaker of the boarding school does this by giving a sum of money to be carried by students when students carry out their mandate. The money given by the caretaker of the boarding school is used for the interests of ro'an activities such as buying materials and tools for ro'an activities. The caretaker of the boarding school entrusts the money to the students to be carried as an effort to educate students to be honest, namely not using an item without the owner's permission.

By giving a sum of money to be carried by students, the caretaker of the boarding school also tests the honesty of the students. If the students are not honest, the money given by the caretaker of the boarding school will definitely be used for their personal interests. The caretaker of the boarding school uses the money as a medium to educate the students to be honest and not use anything without the owner's permission.

Through the trust given by the caretaker of the boarding school to the students, the students are encouraged to always be honest in their daily lives. Money is a big and vulnerable trust. So if tempted, the honest attitude that is expected will not be possessed. Therefore, the caretaker of the boarding school tries to train the honesty of the students by giving high trust, through dawuh as well as giving some money to spend.

The trust of the caretaker of the boarding school in the nderek students can be seen through the trust in purchasing materials for building the boarding school that is entrusted to the students. The purchase of the materials is in a large amount because it is for the needs of building the boarding school.

However, the caretaker of the boarding school still entrusts the students by claiming the purchase in the name of the boarding school. This is as expressed by the deputy head of the boarding school, Ustadz Ilfa Kurnianto as follows: "Giving trust to students in making purchases of materials on behalf of the boarding school. Not only giving trust to students, the caretaker of the Wali Songo Islamic Boarding School also accustoms his students to be responsible and honest in everything they do. Through the mandate given by the caretaker of the boarding school, students become accustomed to being responsible and honest not only in ro'an activities but also in the students' daily lives.

Results of Daily Ro'an Activities at Wali Songo Islamic Boarding School Regarding the Cultivation of Responsible and Honest Characters

The impact of the implementation of daily ro'an activities in instilling the character of responsibility and honesty can be seen from the daily attitudes of the students. Ro'an at the Wali Songo Islamic Boarding School is not only a routine activity carried out by students, but ro'an activities are also carried out by the caretakers of the boarding school so that ro'an activities can improve social relations between boarding school residents and also the community around the boarding school. The implementation of ro'an in instilling the character of responsibility in students through daily ro'an activities can have a significant impact on students, namely making students able to act responsibly in their daily lives, both in being responsible for themselves and also the boarding school. The instillation of the character of responsibility carried out by the caretakers of the boarding school through ro'an activities makes students have a sense of responsibility for all their actions. Through ro'an activities, students are educated every day to have a sense of responsibility in themselves through the mandate given to them by the caretakers of the boarding school. So that students become accustomed to being responsible for whatever they do. As expressed by one of the ro'an students, Saiful Anwar: "The sense of responsibility in carrying out the mandate is very much emphasized even though the caretaker of the boarding school does not demand it, in ourselves we feel ashamed if we do not carry out the mandate received."

From the mandates given by the caretaker of the boarding school, it can have a lot of impacts on the ro'an students. The impact is more on the positive aspects that are very useful for the provisions of the students later when they enter society. The ro'an students get a lot of wisdom and lessons from the experience of participating in ro'an activities which can mature the mindset of the students so that the students are able to become individuals who can be responsible for themselves and also everything they do. This is as expressed by the deputy head of the boarding school, Ustadz Ilfa Kurnianto: "A person will learn more from the ro'an experience and take wisdom from the positive aspects of ro'an"

The ro'an students of Walisongo Islamic Boarding School are accustomed to being and acting responsibly by the caretaker of the boarding school through the mandate given. By being accustomed to being responsible in their daily lives, over time, Ro'an students will have responsible traits and attitudes within themselves.

The impact of Ro'an's activities in instilling an honest character in students by giving some money to Ro'an students to carry, makes Ro'an students educated to be honest in terms of not using items that are not theirs directly. From this, over time, Ro'an students have an

honest nature within themselves, and also the caretaker of the boarding school has given him trust which makes him feel ashamed if the money entrusted to him to be carried is used for his personal interests. As expressed by one of Ro'an students.

Ro'an students of Walisongo Islamic Boarding School are accustomed to being honest by the caretaker of the boarding school through the mandate given. By being accustomed to being honest in their daily lives, over time, Ro'an students will have an honest nature within themselves. By being accustomed to being educated to be honest by the caretaker of the boarding school, students become accustomed to doing the best in everything they do. Starting from the mandate given by the caretaker of the boarding school then developing in the daily life of the students to be honest. Students always prioritize honesty in all things starting from their words and actions. This is as expressed by Brother Fauzun: "A student will increasingly do his best in carrying out what is entrusted.

4. Conclusion

Based on the research results that the researcher then analyzed, it can be concluded that the implementation of the ro'an activity at the Walisongo Islamic Boarding School went well. The implementation is divided into two implementations of activities, namely, ro'an activities carried out by all students and ro'an activities carried out by some students. Walisongo Islamic Boarding School in carrying out ro'an activities is not only students, the caretakers of the boarding school also participate in ro'an activities.

Efforts to instill a character of responsibility carried out by the caretakers of the boarding school in instilling a character of responsibility in students through ro'an activities include giving students mandates to be carried out, giving direction, input and motivation. While efforts to instill an honest character carried out by the caretakers of the boarding school in instilling an honest character in students through ro'an activities include giving students some money to be brought, getting used to being honest in everything, and giving students trust.

Ro'an activities result in the arrangement of the boarding school becoming more beautiful. So that it can help students to be more enthusiastic in studying at the Walisongo Islamic Boarding School. The impact of ro'an activities in instilling a character of responsibility makes students more responsible in carrying out everything they do. This is proven by the students' great sense of responsibility for everything they do. The impact of ro'an activities in instilling an honest character makes students accustomed to being honest in everything they do. This is proven by the honest attitude of the students who are very big so that they can be trusted in purchasing building materials for the boarding school and also the facilities needed by the boarding school.

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